

Good Standing Policy

2023



DALWALLINU District High School



RATIONAL

At Dalwallinu DHS, the Good Standing policy supports our values of being **Mindful** of others, being **Organised**, being **Respectful** and striving for **Excellence** or as we call them our **MORE Values**. We believe that learning is enhanced in a welcoming, inclusive, collaborative and caring environment free from disruption and any form of violence. The Good Standing Policy emphasises the importance of students taking responsibility for the choices that they make on a daily basis, which impacts academically and socially on themselves and others. The Good Standing Policy is a part of, and works in conjunction with, the whole school Behaviour Management Plan, Department of Education's **Student Behaviour in public Schools Policy**, Keeping Our Workplace Safe initiative, 'Let's Take A Stand Together' and 'Say no to violence'. It aims to provide regular acknowledgement/recognition for the majority of students who consistently behave and act according to Dalwallinu DHS's policies.

TO MAINTAIN GOOD STANDING STUDENTS MUST

- Comply with the DDHS Managing Student Behaviour Policy

Good Standing is a status all DDHS students are automatically granted. Students will have a 3 strike system for Good Standing. A Loss of Good Standing will remain in place for a 5 week period, where it is automatically at the end of the 5 weeks following positive behaviour.

NOTE:

- Students must have Good Standing to be eligible to participate in any activity other than core curriculum.
- Students must have Good Standing to attend school incursions, excursions, camps, socials/discos/graduations, interschool events, sporting carnivals and extra curricula activities. Students will have access to school-based events that are part of the curriculum regardless of Good Standing status.

SEVERE CLAUSE:

- Students will receive 3 strikes against their Good Standing for not following our school MORE Expectations. The third strike will result in A Loss of Good Standing.
- Students may lose the privilege to participate in activities where the safety of other students is a concern. Any form of violence will result in the immediate loss of Good Standing. Steps will then be taken following the DoE Violence in Schools actions.
- Students who are involved in a 'one off' severe behaviour incident in the classroom or playground may automatically lose their Good Standing depending on the severity of the incident.
- Students who lose their Good Standing three times in a year may jeopardise their participation in school incursions, excursions, camps, socials/discos/graduations, interschool events, sporting carnivals and extra curricula activities.

REGAINING GOOD STANDING:

The Good Standing Policy is provided to maintain consistency in our decision-making processes. It is important to note that these are guidelines and if: -

1. There are extenuating circumstances that have resulted in the negative behaviours
2. A student has special needs/disability; and/or
3. There is a significant period of positive behaviour since the previous negative behaviour

Then, these factors will be **considered** and any decision to withdraw or maintain Good Standing will be at the discretion of the Principal.

Melissa Harms – Principal Dalwallinu DHS

Nat Wallis – School Council Chair Dalwallinu DHS



GOOD STANDING POLICY

Dalwallinu District High School

The Good Standing Policy at Dalwallinu District High School links to our MSB Policy and our MORE values where all members of our school community are expected to demonstrate being Mindful, Organised, Respectful and Striving for Excellence.

- All students have Good Standing at the beginning of the school year.
- Students will regain their good standing after a **5-week** period following A Loss of Good Standing.
- In line with our 'Clubs' program some **breaches** will result in exclusion from 'Clubs' on the Friday in the week of the incident as per our Attendance and Managing Student Behaviour Policies.
- Students with Good Standing may participate fully in all curricula and **extra-curricular** activities of the school

REASONS	LEVEL AT WHICH LOSS OF GOOD STANDING OCCURS	REQUIREMENT TO REGAIN PRIVILEGES	SCHOOL ACTION
MINOR OFFENSES REQUIRING ADMIN INVOLVEMENT <i>These behaviours include, but are not limited to:</i> <ul style="list-style-type: none"> • Refusal to follow MORE Expectations • Failure to follow instructions & MORE Expectations 	Week of the offence Exclusion from 'Clubs' for that week only	Automatic reinstatement after a 5-week period consisting of positive behaviour.	Teacher follows the MSB PROCEDURE.
	Third Strike on MSB Procedure and all subsequent occasions – exclusion from all extra curricular activities including excursions, camps, sporting events and special events.	Automatic reinstatement after a 5-week period consisting of positive behaviour.	All stages of MSB Procedure followed by teacher. Letters of concern sent to Parents regarding At Risk of Losing GS for Strike 1 & 2. Letter of Loss of GS for Strike 3.
MAJOR OFFENSES REQUIRING ADMIN INVOLVEMENT <i>These behaviours must include, but are not limited to:</i> <ul style="list-style-type: none"> • starting a fight • making physical contact with the intention to harm another student or staff member • videoing a fight in the grounds of the school or off-site where there is reasonable nexus between the incident and the school, with the intention of publishing on social media. 	First and all subsequent occasions.	Automatic reinstatement after a 5-week period consisting of positive behaviour. unless Suspensions or Exclusions are in place.	Parent/Administration Interview. Individual Behaviour Plan implemented.
SUSPENSION	First and all subsequent occasions *Possession of an illegal substance eg Vape – automatic 5 day suspension *Possession of an illicit substance automatic 10-day suspension *Violence	Automatic loss of Good Standing. Restoration dealt with on an individual basis under direction of school Admin.	Parent interview/case conference on re-entry to school 2-week behaviour monitoring contract on return to school

EXAMPLE LETTER: AT RISK OF LOSING GOOD STANDING (STRIKE 1 & 2)

Date:

Dear Parent/Guardian,

Re: At Risk of losing Good Standing

At Dalwallinu District High School, we believe that learning is enhanced in a welcoming, inclusive, collaborative and caring environment free from disruption and any form of violence. In addition, as per our school expectations and values, all students are expected to demonstrate that they are being **Mindful** of others, being **Organised**, being **Respectful** and striving for **Excellence** or as we call them our **MORE Values**.

In doing so, we encourage students to make positive choices to avoid negative consequences and place a strong emphasis on the importance of taking responsibility for their actions, which ultimately may affect their learning, wellbeing and safety and the learning, wellbeing and safety of others.

I am writing to notify you that student name is At Risk of losing his/her Good Standing.

The specific area/s at risk have been highlighted below:

Mindful

Organised

Respectful

Excellence

Student has not displayed the school expectations and values of _____ when _____

Therefore, this is student name **1st or 2nd** strike against his/her Good Standing.

In the event of 3 strikes against Good Standing, your child will lose their Good Standing and therefore unable to take part in incursions, excursions, camps, rewards sporting events or special events. If your child does lose their Good Standing, we will notify you immediately.

If you have any questions about the above information, please don't hesitate to contact our office on 6661 1500.

EXAMPLE LETTER: LOSS OF GOOD STANDING (STRIKE 3)

Date:

Dear Parent/Guardian,

Re: Loss of Good Standing

At Dalwallinu District High School, we believe that learning is enhanced in a welcoming, inclusive, collaborative and caring environment free from disruption and any form of violence. In addition, as per our school expectations and values, all students are expected to demonstrate that they are being **Mindful** of others, being **Organised**, being **Respectful** and striving for **Excellence** or as we call them our **MORE Values**.

In doing so, we encourage students to make positive choices to avoid negative consequences and place a strong emphasis on the importance of taking responsibility for their actions, which ultimately may affect their learning, wellbeing and safety and the learning, wellbeing and safety of others.

I am writing to notify you that student name has automatically lost his/her Good Standing. This has followed as At Risk of Losing Good Standing letter on: Date of last letter.

The specific area/s at risk have been highlighted below:

Mindful

Organised

Respectful

Excellence

Student has not displayed the school expectations and values of _____ when _____.

Due to student name losing his/her Good Standing he/she will now need to display positive behaviour for a period of 5 weeks in order to regain his/her Good Standing. Student name will be unable to participate in activities such as excursions, camps, incursions, rewards, sporting events and special events. The last day of student name Loss of Good Standing falls on: Date where he/she will regain his/her Good Standing provided they have displayed positive behaviour for the 5-week period.

If you have any questions about the above information, please don't hesitate to contact our office on 6661 1500.

EXAMPLE: 2 WEEK BEHAVIOUR MONITORING SHEET

- This behaviour sheet must be signed and rated by the teacher very period for a consistent 10 days.
- Ratings include: 1-Good Behaviour, 2-Questionable Behaviour, 3-Unacceptable Behaviour.
- This sheet is the responsibility of the student. The behaviour monitoring sheet and Loss of Good Standing will remain in place until 10 consecutive days have been completed.

Student Name: _____ Date: _____

Student positive behaviour Goal: _____

Teachers must sign and rate each box they have the student in class, related to the student goal.

1=Positive behaviour

2=Questionable behaviour

3=Unacceptable behaviour

	Day/Date	Day/Date	Day/Date	Day/Date	Day/Date
FORM – Signed by form teacher.					
Period 1 9:10am - 10am					
Period 2 10am – 11am					
Recess: Signed by Duty Teacher					
Period 3 11:20am – 12:10pm					
Period 4 12:10pm – 1pm					
Lunch: Signed by Duty Teacher					
Period 5 1:35pm – 2:20pm					
Period 6 2:20pm – 3pm					

Student Signature: _____ Admin Signature: _____ Date: _____