# Managing Student Behaviour

## 2023

# DALWALLINU
# District High School

**Revised July 2023 in accordance with Department of Education WA Policy**

# POLICY STATEMENT

Dalwallinu DHS is a school community that focuses on a culture of positive behaviour in supporting students to be the best they can and use restorative principles to address relationships and respect.

Positive Behaviour Support (PBS) is a program supported by the Department of Education WA to promote and maximise academic achievement and behavioural competence as a whole school program.

The explicit teaching of PBS is linked to the four R's: Reduce; Replace; Reinforce; and Respond.

The framework of PBS at Dalwallinu DHS is contextualised by the 'shared vision' of the MORE values.



Restorative Practice (RP) is a whole school teaching and learning approach that encourages behaviour that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behaviour and to repair any harm caused to others as a result of their actions.

A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.

Dalwallinu DHS say's 'No To Violence' (NV) – *'Every parent rightly expects that when their child is at school, they will be safe, nurtured and supported to learn. Similarly, teachers and school staff should feel safe in their workplace (Minister for Education and Training)'.*

Physical violence is an aggressive act that is intentionally applied to cause pain and injury which is disproportionate to the event that is being undertaken.



'No To Violence' Action Plan to support students & staff

Principal to suspend students who attack other students or start fights

Principal to automatically move to exclude any student who physically attacks school staff

Alternative learning programs for the most violent students

'Good Standing' requirements to support 'No To Violence'

Online Incident Notification System (OINS) – all violence will be reported

Department of Education WA – additional resources to manage harassing, abusive, threatening or violent individuals

## AIMS

Dalwallinu District High School's behaviour management policy aims to:

❖ Provide a happy, positive learning environment.

❖ Help students reach their full potential.

❖ Provide a physically and emotionally safe environment – no to violence.

❖ Students to accept responsibility for their own behaviour – choose the behaviour – choose the consequence.

❖ Rules are applied consistently, fairly, consequentially and reviewed regularly.

❖ Teachers to teach in a purposeful and non-disruptive environment.

❖ Procedures so that conflicts can be resolved in a positive non-violent manner.

❖ Consistently apply a 'Positive Behaviour Support' and 'Restorative Approach' program.

# CORE FOCUS

❖ MINDFUL: Consciously aware of the obligations in a school context.

❖ ORGANISED: Prepared for school.

❖ RESPECT: Due regard for the views, feelings and rights of others.

❖ EXCELLENCE: Pursuit of 'high standards' in all aspects.

# WHOLE SCHOOL INCENTIVES

❖ Classroom: Celebration of successes e.g., Merit Certificates and Citizenship Awards.

❖ Clubs: linked to BMP & Attendance Policy.

❖ Good Standing – eligibility to participate in camps/sporting events (see Good Standing Policy).

❖ A range of student chosen reward activities.

❖ Administration involvement in rewarding students.

❖ Visits by students to office and other classes to share achievements.

❖ Positive behaviour recorded in SIS/Integris.

❖ Verbal praise and acknowledgement of students who continually display positive behaviour.

❖ Recognise achievements in school newsletters, social media and assemblies

❖ Individual Behaviour Plans implemented for those identified as 'at risk'.

# SCHOOL CULTURE SURVEY

Principal in consultation with the School Executive team is to create an online school culture survey (https://ikon.education.wa.edu.au/-/create-an-online-school-culture-survey) available on IKON to seek feedback from staff that focuses on what conditions are needed for optimal quality teaching.

The results are to be made available to staff.

# RETAIN RECORDS

Records relating to behaviour incidents; consultation; intervention strategies; and case management plans including risk mitigation strategies are to be recorded and securely stored.

# VALUES

|  |  |  |  |
|---|---|---|---|
| • We move around the school/classroom quietly. | • We have everything we need for our lessons. | • We display whole body listening when others speak. | • We always have a go. |
| • We are mindful of other's needs, abilities, feelings, and opinions. | • We fill drink bottles during break times. | • We use our manners (please & thankyou). | • We try our best. |
| • Mindful of what we say. | • Our belongings/work are presented & stored neatly. | • We follow instructions for our own safety and classroom behaviour. | • We set goals &challenge ourselves. |
| • Be punctual. | • We have a hat for outdoor activities and breaks. | • We respect ourselves, others & the environment. | • We ask for help when we need it. |
| • Wearing of uniforms. | • We are prompt when moving between classes & activities. | • Equal treatment regardless of race, gender or physical ability. | • Model appropriate behaviour. |
| • Student work is to be neat and legible. | • Toilet during break times. | • Interact with others in an atmosphere free from harassment, gossiping, mind tricks and violence. | • Assist younger students in our school community. |
| • Be mindful of our school VALUES. | • Lining up. | • Respect, courtesy and honesty. | • Report inappropriate behaviour. |

# STUDENT BEHAVIOUR REFERRAL PROCESS

PBS Values:   Mindful   Organised   Respect   Excellence

| Follow PBS - Low Level Response | Follow PBS – Mid Level Response | Follow PBS – Major Level Response |
|---|---|---|

**Teacher Response – Entry**
- Low Response
- Re-direct (State the expected behaviour)
- Re-teach (Tell, show, practise, encourage)
- Provide choice
- Send to Deputy Principal – Referral Form

**Deputy Principal Response – Entry**
- Mid Response
- Re-direct (State the expected behaviour)
- Re-teach (Tell, show, practise, encourage)
- Provide choice
- Send to Principal – Referral Form

**Principal Response – Entry**
- Inform student of rule violation
- State expected behaviour

Behaviour

| LOW LEVEL BEHAVIOUR | RESPONSES — Parents Communicated Via Email (option) |
|---|---|
| LANGUAGE/SWEARING | Challenge inappropriate language – correct them |
| UNPREPARED | Keep them in during recess/lunch or counselling – provide resources |
| INTERRUPTING | Stop talking; Pause; Explain Expectations |
| OUT OF SEAT | Verbal; Stare; Pause; Re-iterate Expectation; Proximity |
| OFF TASK | Proximity; Quiet tone words |
| TALKING | Proximity; Non-Verbal; Challenge |
| NON-SUBMISSION OF TASK | Detention plus contact parents |
| LATENESS | Should a student arrive late to class without a note they are to be referred to the front office |
| CHAIR SWINGING | Verbal; Stare; Pause; Re-iterate Expectation; Proximity |
| NON-UNIFORM | Express disappointment – demand improvement next time plus encouragement |
| CALLING OUT | Pause; Look; Gesture; Call them to account- Naming |
| REFUSING INSTRUCTIONS | Warning plus reminder |
| THROWING OBJECT | Pick it up plus re-enforcement of expectations - options |
| WEARING HAT IN CLASS | Non-verbal plus that look of disapproval and/or verbal request to remove hat |

| MID LEVEL BEHAVIOUR | RESPONSES — Parents Communicated Via Email (option) |
|---|---|
| Mobile phone use/Technology misuse | Mobile phone confiscated and parents contacted – they collect from school and 'Loss of Good Standing' |
| Violence | Report prepared and referred to the Principal – response 'Let's take a stand together' |
| Cheating | Parents contacted on all occasions – counselling. |
| Escalation and ongoing Low Level negative behaviour | Referred by the Teacher - Options:<br>• Behaviour monitoring card<br>• Behaviour contract<br>• Parent involvement<br>• Withdrawal from class up to two days<br>• Counselling<br>• Loss of 'Good Standing' |
| Inappropriate body language | Open Ended |
| Intimidation | Open Ended |
| Misuse of property | Counselling & parent contact |
| Off school grounds | Detention + Loss of 'Good Standing' |

| HIGH LEVEL BEHAVIOUR | RESPONSES — Parents Communicated Via Email (option) |
|---|---|
| Violence | OINS Report<br>'Let's take a stand':<br>• Principal to suspend students who attack other students or start fights.<br>• Principal to automatically move to exclude any student who physically attacks school staff.<br>Consideration of referral to Police – Regional Office |
| Licit/Illicit Drug Use & Supply | Open Ended<br>Must include OINS plus loss of 'Good Standing'<br>Vaping – 'Suspension' |
| Sexual misconduct | Open Ended<br>Must include OINS plus loss of 'Good Standing' |
| Criminal conduct | Open Ended<br>Must include OINS plus loss of 'Good Standing' |
| Damage to Property – school assets | Detention/Withdrawal/Internal suspension/Behaviour Card/Parent contact/Loss of Good Standing |
| Verbal Abuse | Counselling/Withdrawal/Detention/Suspension |
| Bullying | Counselling/Withdrawal/Detention/Suspension |
| Repeated Mid-Level negative behaviour | Open Ended<br>Must include loss of 'Good Standing' |

Behaviour stops          Refer any time          Behaviour stops          Refer any time          Behaviour stops

| Positive Verbal Recognition | Positive Verbal Recognition | Positive Verbal Recognition |
|---|---|---|

ALL POSTIVE BEHAVIOUR – COMMUNICATED TO PARENTS VIA EMAIL (not optional)

# DEPARTMENT OF EDUCATION WA

The following 'Department of Education W.A' documents support effective management of student behaviour:

- ❖ Student Behaviour in Public Schools Policy (Effective 17 July 2023)
- ❖ Student Behaviour in Public Schools Procedures (Effective 17 July 2023)
- ❖ Online Incident Notification System (OINS)
- ❖ Let's take a stand together
- ❖ Aboriginal Cultural Standards Framework
- ❖ School Culture Survey (staff only)
- ❖ Disability Standards for Education 2005
- ❖ Safe and Friendly Schools Framework (staff only)
- ❖ National Principles for Child Safe Organisations
- ❖ Student Behaviour and Engagement Resources (staff only)
- ❖ Guidelines for Students with Suicidal Behaviour and Non-Suicidal Self-Injury
- ❖ Section 24 arrangements
- ❖ School Education Regulations 2000 – retain records

# POLICY REVIEW AND MAINTENANCE

- ❖ The **Managing Student Behaviour Policy** will have input from the school community through the School Council
- ❖ The policy will have input from the students through the Student Council
- ❖ The policy will be reviewed at regular intervals
- ❖ The school will promote the policy through newsletter items and assembly items
- ❖ The administration will allocate time to review and maintain the policy

This course of action has been endorsed by the School Council and school staff as a means of ensuring that the focus of students, at the school, remains one of 'continuous improvement' and compliant with the policy and procedures of the Department of Education WA.


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Melissa Harms – Principal Dalwallinu DHS          Nat Wallis – School Council Chair Dalwallinu DHS


*Revised and endorsed by School Council 4 September 2023*