



DALWALLINU DISTRICT HIGH SCHOOL

Strategic Plan 2025–2027

Educating students from Kindergarten to Year 12

OUR VISION

**Celebrating diversity,
honouring achievement
while preparing for
their tomorrow**

Acknowledgement of Country

We would like to respectfully acknowledge the traditional custodians past, present and emerging on who's land we work and live. We acknowledge the stories, traditions and living cultures of Aboriginal and Torres Strait Islander peoples on this land and commit to building a brighter future together.

Our Context

The traditional owners of the land, the Ballardong Badimaya people, called the area 'Good Land' or 'Place to wait awhile'. Dalwallinu is situated 250kms north east of Perth on the Great Northern Highway. Dalwallinu District High School is proudly a public school, catering for approximately 210 Kindergarten to Year 12 students and was opened on the current site in 1964.

Dalwallinu District High School prides itself on its positive and inclusive learning environment and the committed and motivated educators who work collaboratively. High quality teaching and learning, and a quest for academic excellence is valued by all. Our staff are approachable and maintain open communication in their relationships with students, parents/carers and each other.

The school population is made up from an increasingly diverse range of cultures and backgrounds which are embraced and celebrated. A strong student services team, including administration, school psychologist, chaplain, year coordinators and student councillor coordinator ensure the needs of all students are met.

We aim to build resilient, life-long learners who are excited about the opportunities and choices ahead of them.

Our Beliefs

We're *all in* at Dalwallinu District High School.

- A** All students are capable of success
- L** Learning requires community collaboration
- L** Looking after the wellbeing of everyone is all our responsibilities
- I** Implementing quality teaching practices allows for high achievement
- N** Nurturing a safe and supportive environment that includes everyone



Our Priorities

Quality Teaching and Learning

We will:

- Deliver flexible curriculum to suit all students' needs from K-10
- Provide extension programs for students who are working above expected level
- Implement intervention programs for students at education risk (SAER)
- Ensure learning is visible and there is a culture that expects and supports improved teaching practices
- Use the Quality Teaching Strategy and Teach for Impact resources to build, document and embed shared beliefs and instructional approaches
- Ensure that Instructional Strategies are supported by evidence about how students best learn
- Use the Elastik tool to support the analysis of systemic and school-based data
- Develop data literacy skills, using a consistent disciplined dialogue

TARGETS:

- School mean to be "above like schools" in all areas (Year 3,5,7 and 9) of NAPLAN results by 2027
- Overall attendance rates will be 90% for primary and 85% for secondary
- Each student at education risk (SAER) has a clear and achievable documented plan



Connected School Community

We will:

- Maintain positive and open communication with parents through various channels.
- Provide opportunities for students to engage with community members
- Offer whole staff professional Learning on cultural responsiveness
- Develop a comprehensive staff induction manual for all aspects of working at Dalwallinu District High School
- Explore ways to expand opportunities for regional students
- Collaborate with community elders to develop a Reconciliation Action Plan
- Maintain a commitment to networks for moderation, networking, professional learning, collegiate discussions and data analysis
- Apply research-based best practices school-wide
- Promote sustainability practices within the school environment

TARGETS:

- Ensure school council members to reflect the diverse cultures in our communities
- Complete staff induction within 5 weeks of employment
- Provide all Year 10 students with the opportunity to participate in a Work Experience Program



Positive, Engaged and Safe Learning Environment

We will:

- Develop a shared understanding among staff about their role in supporting student mental health and well-being
- Enhance the cultural safety of the school to better support and empower aboriginal students
- Prioritise the safety and well-being of both staff and students
- Use the aboriginal cultural standards framework to create and implement a strategic plan that promotes community awareness and belonging across all year groups and learning areas
- Continue to update technology to enhance learning
- Provide professional learning opportunities aligned with school-wide priorities
- Cultivate a caring culture to support the well-being of staff and students
- Create an engaging and inclusive classroom learning environment
- Ensure a safe and engaging physical environment for all students
- Maintain fair and consistent behaviour management and consequences

TARGETS:

- Employ an Aboriginal and Islander Education Officer (AIEO) or Cultural Liaison Officer
- Achieve 80% positive responses in student and staff well-being surveys
- Develop and implement a technology plan to ensure students have access to current technology and learning programs





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